

# Provider Information Form



## Contact Information

Name	Brandon Hendrickson
E-mail Address	<a href="mailto:adhd.SATprep@gmail.com">adhd.SATprep@gmail.com</a>
Website	<a href="http://adhdSAT.com">adhdSAT.com</a>

## Service(s) Provided

- Consulting/Coaching
- Tutoring

## Do you have experience working with gifted individuals? Do you typically work with children, teens, adults, and/or families?

I've taught humanities courses in a Johns Hopkins Center for Talented Youth-inspired program; I've tutored GT teens in philosophy and the social sciences; I've run a g/t enrichment class for elementary schoolers in science, philosophy, and history. That's to say: I've been working with gifted kids for a dozen years, at the elementary, middle, and high-school levels.

A few years ago, I gave a presentation to the Bellevue Gifted Alliance ("SAT/ACT/OMG") that walked through how GT teens can use test prep as an opportunity to enter the life of the mind. More recently, I was a lead math teacher at the GEAC Julia Robinson Math Festival.

## Do you have a specialty or preferred area of expertise? Do you have additional certifications or training that may be of interest to families with gifted children?

At present, I focus on (1) helping students with ADHD prepare for the SAT, (2) training teachers to engage students' emotions in intellectual content, and (3) helping people design new kinds of schools for kids who crave full understandings of the world.

I have a master's degree in educational leadership from UW, and *summa cum laude* degrees in history and religious studies.

**Have you worked with twice-exceptional children/teens and their families?**

Yes! Quite a few of my students are both gifted and struggle mightily to keep their attention where they'd like it. (Also, I suppose I should add that I've been a twice-exceptional teen myself.)

**Briefly state how your understanding of the needs of gifted/2e individuals and families inform your approach?**

Schools aren't designed for humans in general — and much less gifted/twice-exceptional humans. GT kids crave understanding and exploration: they want to use their intellects to do things that *matter*.

I help students find interesting and valuable projects to take on, and help them experience SAT prep (which is usually so boring!) as a way to do that. I also help teachers teach in a way that opens up a world of learning possibilities to kids of all neurotypes — GT, ADHD, and ASD especially.