

# Provider Information Form



## Contact Information

Name	Marydee Sklar
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Website	www.ExecutiveFunctioningSuccess.com
WA Provider License No.	None/ based in Oregon

## Service(s) Provided

- Medical Professional, please specify:
- Counseling/Therapy
- Educational Testing/Assessment
- Occupational Therapy
- Physical Therapy
- Consulting/Coaching
- Tutoring
- Other, please specify:

## Do you have experience working with gifted individuals? Do you typically work with children, teens, adults, and/or families?

I have worked with gifted students beginning as the coordinator of the gifted program for 4<sup>th</sup> and 5<sup>th</sup> graders for Camp Verde Public Schools in Camp Verde, Arizona, 1981-1982. I typically work with students ages 11 through adults.

## Do you have a specialty or preferred area of expertise? Do you have additional certifications or training that may be of interest to families with gifted children?

While I have a background as reading specialist my current focus is teaching the executive function skills of time management, planning and organization from the perspective of the brain. I am the creator of the Seeing My Time Program®, a course that teaches executive functioning for daily living. I am also the author of 50 Tips to Help Students Succeed. I train people around the world to use the Seeing My Time program which is used in schools and therapeutic settings.

**Have you worked with twice-exceptional children/teens and their families?**

Yes. For fifteen years I was a tutor who worked with dyslexic children and other learning differences.

**Briefly state how your understanding of the needs of gifted/2e individuals and families inform your approach?**

I was the first generation of students in the state of California to be tested as talented and gifted. I always thought that they made a mistake with the addition. If I was so smart, how come I had such a hard time with getting things done? My very bright son also struggled with production. It wasn't until my early 40's that I was guided to consider that our challenges were not based in a lack of will power or self-discipline, but rather were the result of the wiring of our brain. We had what is now called executive function deficits. Using what I learned to support my own brain's weaknesses and then my son's, I spent 15 years creating my Seeing My Time® workbooks as I worked with families who had bright students struggling in school. 15 years of tutoring children with learning differences has led to have compassion and respect for struggling students and their parents.

**Please list any professional organizations in which you are affiliated.**

Member of the Association of Educational Therapists.

**About NWGCA**

The Northwest Gifted Child Association (NWGCA) is a support and advocacy organization for parents of gifted children. Organized in 1963, NWGCA provides support and information to parents of gifted children. It continues to help parents enhance and hone their parenting skills and gives them tools to speak out for an appropriate gifted education and deal with this learning difference we call giftedness. NWGCA works with individual families, talking with them by phone and through emails, providing appropriate referrals and resources through our website. Thank you for completing this application form and for supporting the gifted and talented families of Washington State. Please email completed form to [providers@nwgca.org](mailto:providers@nwgca.org).