

**December 9, 2013 OSPI Webinar**  
**Highly Capable Program Monitoring for 2013-14 CPR Review**  
**Notes taken by Deborah Simon**

OSPI's Consolidated Program Review (CPR) monitors a rotating list of school districts' federal and selected state programs, including Highly Capable. The state's four largest school districts (Evergreen-Clark, Seattle, Spokane, and Tacoma) are reviewed annually. More information is available here -- <http://www.k12.wa.us/consolidatedreview/>

The districts being reviewed for the 2013-14 school year include those located in ESDs 123 (Southeastern Washington) and 189 (Island, San Juan, Skagit, Snohomish, and Whatcom Counties). In the 2014-15 school year, ESDs 101 (Northeastern Washington) and 114 Kitsap and Olympic Peninsulas) will be reviewed.

This year's requirements for evaluation of the district's Highly Capable Program (HCP) include submitting information on Nomination Procedure, Assessment Process, Selection Policy & Procedure, Appeal Procedure, Permission to Test, Permission to Place, Program Services, Program Evaluation - Identification, Program Evaluation - Meeting the Academic Needs of Students, Program Evaluation - Program Goals, Program Evaluation - Student Achievement, CEDARS Reporting, and Fiscal Report.

As this is a transition year for implementation of the new Highly Capable WACs, districts can submit information in these categories of Items in Progress (status update including description & evidence and progress to date; anticipated date of completion; and description of what district will be doing for the item) or Items in Place (a copy of the procedure; and evidence of the procedure in use).

Next school year, the new Highly Capable Program WACs must be in place. It will be interesting to see what the CPR requirements will be for that school year, most especially because Kitsap and Olympic Peninsula districts will be included in that CPR rotation.

Some information that was brought up in the December 9, 2013 OSPI Webinar on the HCP portion of the CPR for the 2013-14 school year is:

AP, Honors, or International Baccalaureate programs are considered OPTIONS WITHIN the HCP

Evaluating the effectiveness of the HCP includes using student test data (state, district, classroom-based testing) to determine if students are actually making progress; HCP students will top out on the tests so use of pre or post tests on courses or classes will be important

It will be left up to the individual district to determine what "variety of appropriate program services," as required in the new HCP WACs, they will provide. Smaller districts may have one option per grade level while larger districts may have more options within one grade level). Options can be different per grade level.