Provider Information Form

Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Kendra Wagner</th>
</tr>
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<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Kendrawagner123@gmail.com">Kendrawagner123@gmail.com</a></td>
</tr>
<tr>
<td>Work Phone</td>
<td>206-947-4478</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.readingwritingthinking.net">www.readingwritingthinking.net</a></td>
</tr>
<tr>
<td>WA Provider License No.</td>
<td>602 004 676</td>
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Service(s) Provided

— Medical Professional, please specify:
— Counseling/Therapy
X Educational Testing/Assessment
— Occupational Therapy
— Physical Therapy
— Consulting/Coaching
X Tutoring
— Other, please specify:

Do you have experience working with gifted individuals? Do you typically work with children, teens, adults, and/or families?

I have experience in one-on-one settings with gifted children, elementary and middle school primarily. I coach parents in how to work with their child, collaborate with teachers on strategies and common language, and advocate on behalf of parents for Learning Plans (private schools) and IEPs /504s (public schools) as needed.

Do you have a specialty or preferred area of expertise? Do you have additional certifications or training that may be of interest to families with gifted children?

I have extensive training and passion in the area of reading and writing. Most of the twice exceptional students in my practice need help with written expression, note-taking, essays, and organization of the entire process. I have a blog and a book I am working on, both of which are called “Taming the Octopus – The Many Arms of Writing.” I have attended over 25 conferences on Learning Disabilities, Dyslexia, and Twice Exceptional Students.
Have you worked with twice-exceptional children/teens and their families?

See above.

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<th>Briefly state how your understanding of the needs of gifted/2e individuals and families inform your approach?</th>
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<td>I grew up with a gifted brother and only understood his nuances as an adult, after attending a conference on ASD and learning about the brain. When I worked in juvenile detention I realized so many had learning disabilities, but were so intelligent, and that launched me into a lifelong study of dyslexia, ADHD, and ASD. The multi-pronged approach is what I suggest to families, if they aren't already doing so. A best fit school. Tutoring or Coaching in an academic area. A therapist or non-verbal modality of therapy that teaches growth mindset, self-regulation, executive function, and self-talk. A peer group, when appropriate. Cardiovascular outlets. Nutrition. Etc.</td>
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Please list any professional organizations in which you are affiliated.

Aspiring Youth  
State Dyslexia Advisory Council  
CHADD

(all local – many other organizations I belong to nationally)

About NWGCA

The Northwest Gifted Child Association (NWGCA) is a support and advocacy organization for parents of gifted children. Organized in 1963, NWGCA provides support and information to parents of gifted children. It continues to help parents enhance and hone their parenting skills and gives them tools to speak out for an appropriate gifted education and deal with this learning difference we call giftedness. NWGCA works with individual families, talking with them by phone and through emails, providing appropriate referrals and resources through our website. Thank you for completing this application form and for supporting the gifted and talented families of Washington State. Please email completed form to providers@nwgca.org.