

Provider Information Form



Contact Information

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Service(s) Provided

- Medical Professional, please specify:
- Counseling/Therapy
- Educational Testing/Assessment
- Occupational Therapy
- Physical Therapy
- Consulting/Coaching
- Tutoring
- Other, please specify:

Do you have experience working with gifted individuals? Do you typically work with children, teens, adults, and/or families?

It has always been my primary focus. If you look at my web site under the "Who I Work With" link on the navigation bar of the home page, you will see that how I characterize my approach to working with "superior types."

Adolescents are my favorite clinical population. I have worked with children and adolescents for my entire, now almost 20 year, career.

Do you have a specialty or preferred area of expertise? Do you have additional certifications or training that may be of interest to families with gifted children?

On my web site under Patient Area - Video/Audio Lectures, I have almost 40 hours of post-graduate level lectures on all topics in psychoanalysis and psychoanalytic therapy, with the key ones focusing on infant, child, and adolescent development.

I could put dozens of courses that I have taken from other instructors, but you might find more useful classes that I have created and given myself to those interested in these topics. They are all free.

Have you worked with twice-exceptional children/teens and their families?

- **“twice-exceptional”**

This appears to be a term of art not clearly explained on your web site (that I could find). I do not believe the human mind is so easily compartmentalized into distinctly identifiable skill sets. Exceptional means exceptional across the board. I work with exceptional people of any age. Exceptional, by definition, means not in the usual categories. Making more categories for the exceptional seems not very exceptional at all.

Briefly state how your understanding of the needs of gifted/2e individuals and families inform your approach?

I will simply quote the key part of my web site which has guided me throughout my career:

The Gifted

There is no equality in our suffering. Some suffer more than others.

The great German philosopher Friedrich Nietzsche said that superior types suffer more than the common man. I think he was right. The exquisite suffering of complex minds, the astonishing variety of agonies, the variations on the theme of pain that are experienced by superior types are all but impossible for average people to wrap their less subtle minds around. That this may sound elitist and anti-democratic does not make it any less true.

The proof of this is manifest when we look at gifted children. Their giftedness makes them isolated and lonely and there is no pain greater than feelings of unrelieved abandonment. They need to be understood but their gifts often isolate them and so they suffer. Then they grow up and their suffering seems like it is just the way things are. The truth is that it is just the way they were trained. Turn your giftedness towards relieving your pain instead of just repeating it.

The gifted have so much to offer if they can be reached and understood.

Please list any professional organizations in which you are affiliated.

Northwest Alliance for Psychoanalytic Study
Northwestern Psychoanalytic Society and Institute

About NWGCA

The Northwest Gifted Child Association (NWGCA) is a support and advocacy organization for parents of gifted children. Organized in 1963, NWGCA provides support and information to parents of gifted children. It continues to help parents enhance and hone their parenting skills and gives them tools to speak out for an appropriate gifted education and deal with this learning difference we call giftedness. NWGCA works with individual families, talking with them by phone and through emails, providing appropriate referrals and resources through our website. Thank you for completing this application form and for supporting the gifted and talented families of Washington State. Please email completed form to providers@nwgca.org.