

Provider Information Form



Contact Information

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| Name | Scott Leiter |
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| Work Phone | 206-523-7200 |
| Website | None |
| WA Provider License No. | LH 00004629 |

Service(s) Provided

- Medical Professional, please specify:
- Counseling/Therapy
- Educational Testing/Assessment
- Occupational Therapy
- Physical Therapy
- Consulting/Coaching
- Tutoring
- Other, please specify:

Do you have experience working with gifted individuals? Do you typically work with children, teens, adults, and/or families?

Yes & Yes. I have 25+ years experience as a Licensed Mental Health Counselor (LMHC), the last 15 of which have been concentrated on working with gifted children, teens and their families. I also serve gifted adults.

Do you have a specialty or preferred area of expertise? Do you have additional certifications or training that may be of interest to families with gifted children?

My specialty and preferred area of expertise is: working with gifted children, adolescents and their families. In regard to working with gifted clients I am largely self-taught. About 15 years ago at a CE seminar about working with gifted clients my “ah-ha” moment was recognizing I was (am) twice exceptional, gifted and likely dyslexic. Working with this population has been a passion ever since.

My BA was in psychology, mostly focused on child development. My MA was in family systems therapy. My first supervisors were a family therapist and a play therapist. I later earned a certificate in adult psychoanalysis.

Have you worked with twice-exceptional children/teens and their families?

Yes. This has been an important subspecialty in my practice for the past 15 years.

Briefly state how your understanding of the needs of gifted/2e individuals and families inform your approach?

When parents first contact me, generally their child is in some ongoing emotional distress or their parents, caregivers, and/or teachers are expressing difficulties or puzzlement in how to best help/manage the child. Many professionals do not fully appreciate: gifted children are (often) naturally more intense, exhibit asynchronous development and can feel quite different & alone. 2e children often experience the added bind of feeling different along two dimensions, gifted and whatever learning challenges are holding them back. Educational “fit” can be an ongoing challenge. Both gifted and 2e children’s behaviors are often over-diagnosed or misdiagnosed, when they might be more productively understood and worked with as byproducts of giftedness or twice exceptionality.

Please list any professional organizations in which you are affiliated.

Of relevance to my work with gifted clients, just NWGCA and SENG. I have also been a long-time member of the Northwest Alliance for Psychoanalytic Studies (NWAPS) in addition to other professional organizations.

About NWGCA

The Northwest Gifted Child Association (NWGCA) is a support and advocacy organization for parents of gifted children. Organized in 1963, NWGCA provides support and information to parents of gifted children. It continues to help parents enhance and hone their parenting skills and gives them tools to speak out for an appropriate gifted education and deal with this learning difference we call giftedness. NWGCA works with individual families, talking with them by phone and through emails, providing appropriate referrals and resources through our website. Thank you for completing this application form and for supporting the gifted and talented families of Washington State. Please email completed form to info@nwgca.org.