

# Provider Information Form



## Contact Information

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## Service(s) Provided

Counseling/Therapy

Educational Testing/Assessment

Consulting/Coaching

Other, please specify: Neuropsychological Assessment

## Do you have experience working with gifted individuals? Do you typically work with children, teens, adults, and/or families?

I have experience parenting gifted children and working with gifted individuals in the capacities of medical professional, teacher, and tutor. I most often work with children and teens, as well as their families, but I also provide assessment and counseling/therapy services for gifted adults.

## Do you have a specialty or preferred area of expertise? Do you have additional certifications or training that may be of interest to families with gifted children?

In addition to specialized training as a neuropsychologist, I have a background as a special education teacher. I am also familiar with many of the schools in the Seattle area, and I frequently assist families with identifying school options that provide appropriate supports and opportunities for their child(ren). I also have a deep understanding of reading and the manifestations of reading disorders, gained through a combination of clinical research and teaching experience.

## Have you worked with twice-exceptional children/teens and their families?

Twice exceptional children and teens make up a large portion of my practice. I frequently advocate for clients throughout the IEP process.

**Briefly state how your understanding of the needs of gifted/2e individuals and families inform your approach?**

I take a biopsychosocial approach with all of my clients, considering how their biological, psychological, and social strengths and challenges impact their overall functioning. When interpreting information about gifted/2e individuals, I am cognizant of the fact that they typically process information more deeply than other people, often resulting in increased sensitivity across these domains. I am also aware of increased sensitivity and intensity in social interactions within families composed of gifted/2e individuals, as well of the challenges and joys conveyed by asynchronous development.

**Please list any professional organizations in which you are affiliated.**

Supporting Emotional Needs of the Gifted (trained as a facilitator)  
National Academy of Neuropsychology  
American Psychological Association

**About NWGCA**

The Northwest Gifted Child Association (NWGCA) is a support and advocacy organization for parents of gifted children. Organized in 1963, NWGCA provides support and information to parents of gifted children. It continues to help parents enhance and hone their parenting skills and gives them tools to speak out for an appropriate gifted education and deal with this learning difference we call giftedness. NWGCA works with individual families, talking with them by phone and through emails, providing appropriate referrals and resources through our website. Thank you for completing this application form and for supporting the gifted and talented families of Washington State. Please email completed form to [providers@nwgca.org](mailto:providers@nwgca.org).